



ASSINIBOINE
COMMUNITY COLLEGE

ACADEMIC
REPORT

2008 - 2009

A YEAR IN REVIEW

STRATEGIC GOALS

- Student success
- Economic and social contributions
- Sustainable growth
- Sound business practice
- Maximized opportunities
- Employer of choice
- Learning culture

STRATEGIC OBJECTIVES

- Implement 10-year campus development plan.
- Implement an Academic Charter to define our practice of exceptional learning.
- Increase our capacity for skilled trades training.
- Solidify our provincial leadership role in agriculture and environment programming.
- Building on Demand campaign to raise \$2M.
- Create stronger community partnerships in support of our goals.
- Establish an enhanced Early Learning Centre closely linked with our ECE programming.
- Establish an effective practice of institutional research and environmental scanning.
- Work towards establishing a justice institute.
- Establish the Manitoba Institute of Culinary Arts as a leading culinary institute in Canada.
- Expand and enhance facilities and programming at Parkland Campus in Dauphin.
- Establish the Prairie Innovation Centre as a multidisciplinary hub for research and training.
- Create a culture and practice of applied research and innovation.
- Establish an effective practice of Strategic Enrolment Management.
- Lead in the implementation of environmentally sustainable practices.

Assiniboine Community College (ACC) is pleased to provide you with a copy of our Academic Report for 2008-09.

These are exciting times for ACC as we move forward with our expansion and relocation to the new North hill site. This historic and visionary project, supported and sustained by the province's commitment to the citizens of Manitoba, is also an outstanding example of a collaborative relationship among the province, City of Brandon and our business and industry partners.

ACC plays an important role in economic development by producing highly regarded graduates for an increasingly diversified mix of urban, rural and remote communities. Key contributors to this ongoing success are the Parkland Campus in Dauphin, the Adult Collegiate in Brandon, training centres in Russell, Neepawa, Steinbach, Swan River and Winnipeg, as well as several rotating training sites throughout Manitoba.

Our activities continue to be strategically framed by the college mission, vision and values. In collaboration with the Board of Governors and Management Council, the strategic goals and objectives are systemically reviewed, updated and enhanced to reflect, and respond to our changing environment.

ACC continues to experience an increase in the number of applications for base budget programs with most programs operating at projected capacities and many with substantive wait lists. High demand also continues for programs and courses in other key areas within the college, including, Distance Education, Continuing Studies and contract training.

The college is committed to academic excellence and challenges its staff to imagine new and exciting ways of designing and delivering quality programs to current and future students.

ACC is becoming increasingly recognized as an institution of first-choice. The college's students are being nationally recognized for their academic achievements and leadership qualities. Students have received many awards, including Business Council of Manitoba Aboriginal Education awards, Garfield Weston Merit Awards and Canada Millennium Scholarships.

The college is also actively pursuing partnerships with business, industry, government, community organizations, First Nations and other post-secondary institutions to customize contract training to meet the specialized needs of employers and students.

Alan Copeland, Vice-President, Academic

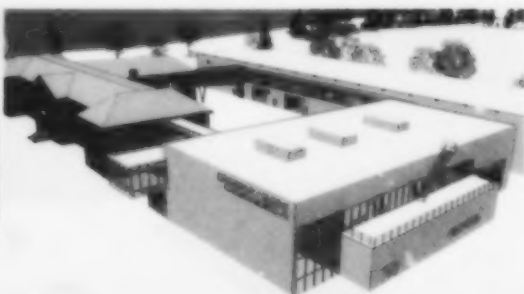


TABLE OF CONTENTS

College Profile	2	Apprenticeship Programs	22
Yesterday and Today	2	Continuing Studies Programs	23
2008-09 Enrolment	2	Contract Training Programs and Projects	24
Equity Profile	3	A Commitment to Community Learning	25
Base Budget Programs	3	Adult Learning	25
Program Evaluation	3	Clustered Learning	25
Graduate Satisfaction and Employment	4	Distance Delivery	26
2007-08 Graduate Employment	4	Regional Centres	28
2007-08 Employment Status	4	Student Success	29
2007-08 Employment Related to Training	4	Academic and Personal Support Services	29
2007-08 Graduate Satisfaction	4	Aboriginal Student Success	29
2007-08 Program Quality and Currency	4	Recognition of Achievement	30
Program Profiles	5	Partnering with Industry	31
Adult Learning Programs	5	Program Advisory Committees	31
Aboriginal Community Development	5	Work Practicums	31
Accounting and Finance	6	Co-operative Education	31
Agribusiness	6	Articulation	32
Agriculture Studies	7	Apprenticeship Program	32
Automotive Technician	7	Manitoba Community Colleges	32
Business Administration	8	Athabasca University	32
Carpentry and Woodworking	8	Brandon University	32
Civil Technician	9	Lakeland College	33
Community Support Provider	9	Royal Roads University	33
Comprehensive Health Care Aide	10	Ryerson University	33
Computer Systems Technology	10	University of Calgary	33
Construction Electrician	11	University of Lethbridge	33
Culinary Arts	11	University of Manitoba	33
Early Childhood Education	12	University of Minnesota (Crookston)	33
Early Childhood Program Management	12	University of Victoria	33
Education Assistant	13	Professional Designations	34
General Business	13	Program Accreditation	34
GIS Environmental Technologies	14	Appendix 2008-09	35
Heavy Duty Equipment Technician	14	Programs by school	35
Hotel and Restaurant Management	15	Contacts	36
Industrial Metals Fabrication	15		
John Deere Tech	16		
Land and Water Management	16		
Media Production	17		
Office Administration	17		
Piping Trades	18		
Police Studies	18		
Pork Production Manager	19		
Power Engineering	19		
Practical Nursing	20		
Practical Nursing Refresher	20		
Web Design	21		
Wireless Telecommunications Engineering Technology	21		

YESTERDAY AND TODAY

Assiniboine Community College first opened its doors in February 1961 as the Brandon Vocational Training Centre. Shops and classrooms were located in several buildings throughout the city. The centre was soon renamed the Manitoba Vocational Training Centre and in 1966 students moved into a new building at 1430 Victoria Avenue East.

In December 1969 the centre became Assiniboine Community College when Manitoba's three technical vocational schools were made community colleges.

When the vocational centre opened in 1961, it had a staff of four and offered two courses to 24 students. By 1966 it had grown to a staff of 24 and offered 11 programs to 300 students. Today, the college offers over 30 full-time, on-campus, day programs and eight apprenticeship programs to a full-time enrolment of over 2,600. This is only a fraction of ACC's activities, however. Numerous off-campus and evening programs contribute to an annual enrolment of over 10,000.

ACC offers agriculture and contract training courses in Brandon and in communities across southwestern Manitoba. The college offers practical nursing training, and delivers six offerings of this program annually at locations in Brandon, Winnipeg and two rural, rotating sites. In addition, ACC is leading the way in the growth of distance-delivered training.

ACC's Parkland Campus in Dauphin offers several full-time day programs and a large range of continuing studies and contract training courses. The Russell Training Centre, the Neepawa Training Centre, the Steinbach Training Centre and several other sites throughout southwestern Manitoba also offer a wide range of continuing studies and contract training courses.

In September of 2007, ACC began the first phase of its move to the former Brandon Mental Health Centre site on the North hill in Brandon, as Culinary Arts and Hotel and Restaurant Management programs moved into state-of-the-art facilities in the Manitoba Institute of Culinary Arts. The college started phase two of its relocation in 2008, with the construction of the \$45 million Len Evans Centre of Trades & Technology. The centre will open to students in September 2010. Phase three of the relocation will see the remainder of the Brandon-based programming moved in to the historic Parkland building at the new campus.

ENROLMENT 2008-2009

	FULL-TIME	PART-TIME	TOTAL
Base Budget	1736	1386	3122
Apprenticeship	548	0	548
Continuing Studies			
Brandon (Victoria Ave. East Campus)	0	3912	3912
Brandon (Adult Collegiate)	0	39	39
MICA	0	246	246
Dauphin	0	333	333
Neepawa	0	95	95
Russell	0	220	220
Swan River	0	276	276
Winnipeg	0	524	524
Contract Training	376	551	927
Sub-Total Continuing Studies	0	5645	5645
TOTALS	2660	7582	10,242

Note: Distance Education is a delivery method. Distance education statistics are collated for reporting purposes only. Distance Education is reported from all funding sources (page 27)

EQUITY PROFILE 2008-2009

	Base Budget	Apprenticeship	Continuing Studies	Contract Training
Number of Students	3122	548	5645	927
First Nations, Metis, Inuit	486 (15.6%)	25 (4.6%)	273 (4.8%)	142 (15.3%)
Visible Minority	76 (2.4%)	0	3	37 (4%)
Female	2255 (72.2%)	8 (1.5%)	2975 (52.7%)	423 (45.6%)
Average Age (years)	28	26	38	32

BASE BUDGET PROGRAMS

In 2008-09, ACC offered 28 full-time, on-campus, base budget, day programs to 1736 students. Eleven programs were offered part-time by distance delivery to 1386 students. Base budget total enrolment was 3122 students.

In 2008-09, 2255 women (72.2 per cent) participated in programs at ACC, and 562 (18 per cent) were reported as First Nations, Metis, Inuit or visible minority. The average age of base budget students in 2008-09 was 28 years.

Programs were offered at ACC's Victoria Avenue East and 1st Street North Campuses in Brandon, ACC's Adult Collegiate, Parkland Campus in Dauphin, Winnipeg Training Centre and at seven rural locations (Practical Nursing): Ashern, Deloraine, Portage la Prairie, Neepawa, Russell, Steinbach and Winkler.

PROGRAM EVALUATION

ACC's certificate and diploma base budget programs are formally evaluated at least every five years. The formal evaluation involves a review of program objectives, program outcomes, employer satisfaction and alumni satisfaction.

During 2008-09, the following programs were evaluated at ACC:

- Accounting and Finance
- Agribusiness
- Automotive Technician
- Comprehensive Health Care Aide
- Early Childhood Program Management
- Education Assistant
- GIS Environmental Technologies
- Media Production
- Web Design

GRADUATE SATISFACTION AND EMPLOYMENT

Assiniboine Community College is committed to providing a quality learning experience to all of its students, and to helping each student reach his or her goals. At ACC, students receive a college education that is learner-centred, practical and hands-on, with direct links to the working world.

In the spring of 2009, (six to nine months after graduation), ACC conducted a telephone survey of 708 graduates from the college's base budget certificate and diploma graduates who graduated between July 1, 2007 and June 30, 2008. Of the 480 graduates who completed the survey (68 per cent), 92 per cent reported they were either employed or involved in further post-secondary education.

Note: Graduate survey was conducted with graduates from base budget certificate and diploma programs only; apprenticeship, contract training, adult learning and continuing studies students were not surveyed.

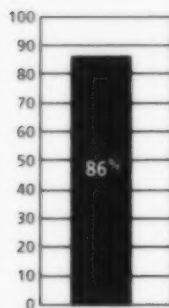
2007-08 Graduate Employment (480/708)

- 83% Employed
- 9% Student
- 5% Unemployed - Looking
- 3% Unemployed - Not Looking



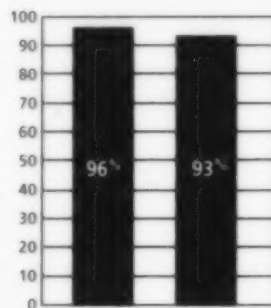
2007-08 EMPLOYMENT STATUS OF THE 83% WHO ANSWERED EMPLOYED

- 74% Full-time
- 24% Part-time
- 2% Self-employed



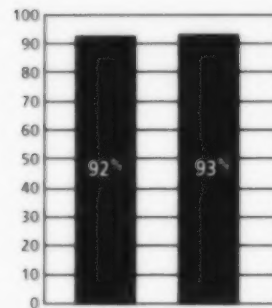
2007-08 EMPLOYMENT RELATED TO TRAINING

86 per cent of employed graduates indicated that their employment was directly related to their college training.



2007-08 GRADUATE SATISFACTION

Over 96 per cent of graduates were satisfied or very satisfied with the education received at ACC, over 93 per cent would recommend their program to others.



2007-08 PROGRAM QUALITY AND CURRENCY

More than 92 per cent of ACC's graduates rated their program of studies as good or excellent, 93 per cent felt their program was up-to-date with current industry standards.

Profiles are provided for each program. These contain the number of students enrolled, graduated and employed in 2005-06, 2006-07, and 2007-08, as well as a more detailed employment profile of 2007-08 graduates, gained from the graduate survey.

The number of students graduating as of June of each year is listed. A portion of students enrolling at ACC do not graduate with a certificate or diploma. The difference between enrolment and graduation numbers are accounted for by attrition, those students who do not continue with the program because of academic, personal or financial reasons, or because they obtain employment in their field of studies, and also by part-time students. These students may choose to take modules of a program for specific employment needs, without the intention of graduating. As well, students may take a program over an extended period of time, thus not graduating within the normal one or two-year time frame for a certificate or diploma. Students may also transfer between programs at ACC, or to another educational institution.

ADULT LEARNING PROGRAMS

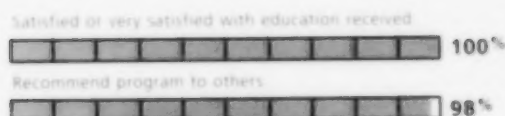
Assiniboine Community College offers adult learning programs at the Assiniboine Community College Adult Collegiate (ACCAC) in downtown Brandon and at the Parkland Campus in Dauphin. Adult learning programming is designed for individuals who want to achieve a Mature Student High School diploma in order to meet entrance requirements for post-secondary education or to increase their competitiveness in the job market. Individuals who already have a Grade 12 credential, but who need a different level mathematics, physics, English or other discipline, also find programming to meet their needs. Adult learning programs at the Parkland Campus were originally delivered as College Preparation. Beginning in 2001-02, the College Preparation program was redesigned for delivery as Extended program. The redesigned program combines Grade 11 and 12 courses with college courses and allows a student who does not meet post-secondary entrance requirements to complete a two-year diploma over three years, while also completing a Mature Student High School diploma.

MATURE STUDENT HIGH SCHOOL (ASSINIBOINE COMMUNITY COLLEGE ADULT COLLEGIATE)

2005-06	2006-07	2007-08	Three Year Comparison of Enrolment/Graduates
320	292	251	Number of Students Enrolled
94	69	79	Number of Graduates

EXTENDED PROGRAM (PARKLAND CAMPUS)

2005-06	2006-07	2007-08	Three Year Comparison of Enrolment/Graduates
27	22	26	Number of Students Enrolled
11	8	8	Number of Graduates



CURRENT ACTIVITY OF 2007-08 GRADUATES (40/87)



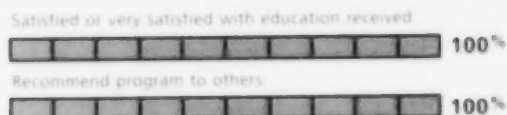
47.5% Employed
40% Student
12.5% Unemployed (looking)

ABORIGINAL COMMUNITY DEVELOPMENT

- Victoria Avenue East Campus
- Distance delivery
- Two-year diploma (optional exit after year one: Aboriginal Community Development certificate)

This program focuses on both social and economic development of aboriginal communities. Core courses provide training in self-government, conference planning, project planning and cross-cultural awareness. Graduates of this program are employed by:

- Band office administrations
- Economic development offices
- Tribal councils
- School divisions
- Women's shelters
- Government departments
- Other social and human service organizations



CURRENT ACTIVITY OF 2007-08 GRADUATES (3/5)



33.3% Employed
33.3% Student
33.3% Unemployed (not looking)

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
37	39	32	Number of Students Enrolled in Program (both years on campus)
n/a	n/a	6	Number of Students Enrolled in Program (distance delivery)
9	13	5	Number of Graduates
7	5	3	Number of Respondents to Graduate Survey
29%	40%	33%	Percentage of Respondents Employed
50%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

ACCOUNTING AND FINANCE

- Victoria Avenue East Campus
- Parkland Campus in Dauphin (many courses)
- Distance delivery
- Eight-month advanced diploma

This program is directed to students who have completed a college diploma or university degree and who are interested in completing additional courses in the Certified General Accountants (CGA) or Society of Management (CMA) programs. The program is also of interest to students who wish to prepare to write the Certified Financial Planner (CFP) exam. The program prepares graduates for a wide variety of occupations in the accounting and financial services sectors. *Note: Many of the students in this program are part-time, and/or take courses by distance delivery.*

Satisfied or very satisfied with education received



Recommend program to others



CURRENT ACTIVITY OF 2007-08 GRADUATES (1/1)



100% Employed

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
24	34	36	Number of Students Enrolled in Program
7	3	1	Number of Graduates
1	2	1	Number of Respondents to Graduate Survey
100%	100%	100%	Percentage of Respondents Employed
100%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

AGRIBUSINESS

- Victoria Avenue East Campus
- Two-year diploma

This program prepares students for a career in any one of the many agribusiness sectors. There is a co-operative work placement between year one and two. Graduates find exciting and challenging career opportunities as:

- Technical agrologists
- Farm supply managers/assistant managers
- Livestock technicians and managers
- Office administrators
- Agricultural finance officers
- Field scouts
- Elevator managers/assistant managers
- Sales and service specialists
- Research technicians

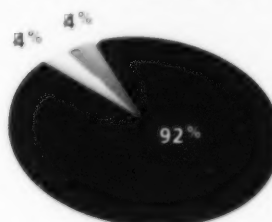
Satisfied or very satisfied with education received



Recommend program to others



CURRENT ACTIVITY OF 2007-08 GRADUATES (24/27)



92% Employed
4% Unemployed (looking)
4% Unemployed (not looking)

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
85	76	69	Number of Students Enrolled in Program (both years)
39	31	27	Number of Graduates (from year two of program)
29	27	24	Number of Respondents to Graduate Survey
79%	96%	92%	Percentage of Respondents Employed
83%	81%	95%	Percentage of Respondents Employed in Training Related Occupations

AGRICULTURE STUDIES

- Variable length certificate
- Distance delivery

This is a part-time, distance-delivered program that equips students with the practical knowledge and skills necessary for a successful career in agriculture. The program is designed to help individuals working in agricultural-related areas to achieve economic security and thrive in a global environment.

Note: Many students in this program choose to enrol only in courses of specific interest and do not seek a credential.

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
42	60	72	Number of Students Enrolled in Program
2	2	3	Number of Graduates
2	1	3	Number of Respondents to Graduate Survey
100%	100%	67%	Percentage of Respondents Employed
100%	100%	50%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received



Recommend program to other:



**CURRENT ACTIVITY OF
2007-08 GRADUATES (3/3)**



67% Employed
33% Student

AUTOMOTIVE TECHNICIAN

- Victoria Avenue East Campus
- Nine-month certificate

This program deals with the repair and servicing of cars and light duty trucks. It focuses on the basics of shop skills, electrical, engines and power trains. Graduates of this program find employment opportunities in:

- Service stations
- Automobile dealerships
- Automobile sales and repair shops
- Automotive component parts and rebuilding shops

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
14	15	15	Number of Students Enrolled in Program
11	11	11	Number of Graduates
7	7	10	Number of Respondents to Graduate Survey
86%	57%	80%	Percentage of Respondents Employed
67%	50%	75%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received



Recommend program to others:



**CURRENT ACTIVITY OF
2007-08 GRADUATES (10/11)**



80% Employed
20% Student

BUSINESS ADMINISTRATION

- Victoria Avenue East Campus
- Parkland Campus in Dauphin
- Distance delivery
- Two-year diploma

This program equips students with the practical knowledge and skills necessary for a successful career in business. Required courses provide a thorough education in the varied aspects of business. Students choose from a broad spectrum of business electives to focus their studies. The program includes a practical component that could be either a co-operative work placement, work experience or a pre-approved, student-initiated project. Students choose one of seven specializations: Accounting, Financial Services, General, Human Resources, Management, Marketing or Supply Chain Management. Graduates find employment in a wide range of challenging positions in large and small businesses in all sectors of the business community.

Note: A number of students choose to extend this diploma program over three years.

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
292	315	326	Number of Students Enrolled in Program (both years on campus)
189	183	206	Number of Students Enrolled in Program (distance delivery)
90	95	76	Number of Graduates
64	67	48	Number of Respondents to Graduate Survey
91%	84%	83%	Percentage of Respondents Employed
85%	82%	78%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received



Recommend program to others



CURRENT ACTIVITY OF 2007-08 GRADUATES (48/76)



- 83% Employed
- 15% Student
- 2% Unemployed (looking)

CARPENTRY AND WOODWORKING

- Victoria Avenue East Campus
- Parkland Campus in Dauphin
- Nine-month certificate

The focus of this program is to produce graduates who can understand and implement techniques of quality craftsmanship. Students progress from hand tool skills to basic and advanced machine woodworking techniques and cabinet making. Construction elements include roof framing, wood frame construction, stair building and interior/exterior finishing. Employment opportunities are available in:

- Commercial and residential construction
- Material merchandising
- Prefabrication centres
- Millwork and cabinet shops
- Private enterprise in building or woodworking fields

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
32	27	28	Number of Students Enrolled in Program
19	21	17	Number of Graduates
13	14	11	Number of Respondents to Graduate Survey
92%	93%	64%	Percentage of Respondents Employed
67%	92%	86%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received



Recommend program to others



CURRENT ACTIVITY OF 2007-08 GRADUATES (11/17)



- 64% Employed
- 27% Unemployed (looking)
- 9% Unemployed (not looking)

CIVIL TECHNICIAN

- Victoria Avenue East Campus
- One-year certificate

This program is the first year of several diploma programs that are offered by Red River College. Starting in 2006-07, all students successfully completing ACC's program were awarded a Civil Technician certificate. Prior to 2006-07, students who opted to continue with one of the diploma programs at Red River College did not receive a certificate from ACC. Graduates find employment with:

- Consulting engineering and architectural firms
- Construction and development companies
- Inspection and testing agencies
- Manufacturers
- Fabricators and material suppliers
- Departments of municipal, provincial and federal government services

Note: The one 2004-05 graduate did not respond to the graduate survey in 2005-06. The program was not delivered in 2005-06; there were therefore no graduates in 2006-07. 2006-07 enrolled students will graduate in 2007-08 as students in this program do not complete their co-operative work placement until after the end of ACC's academic year, which is June 30th. Because the co-op work placement does not end until August, graduation from this program actually occurs in the second year after students have been admitted (e.g., students admitted in 2006-07 graduate in 2007-08 rather than in 2006-07 as would normally occur with most one-year certificate programs.) The program capacity was increased from 15 to 20 in 2007-08.

Satisfied or very satisfied with education received

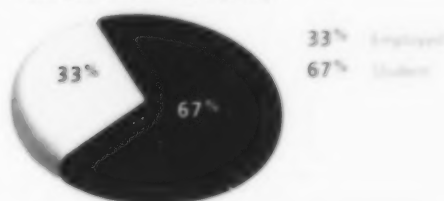


Recommend program to others



2005-06	2006-07	2007-08	Three Year Comparison of Graduates
N/A	15	29	Number of Students Enrolled in Program
N/A	N/A	12	Number of Graduates
N/A	N/A	6	Number of Respondents to Graduate Survey
N/A	N/A	33%	Percentage of Respondents Employed
N/A	N/A	100%	Percentage of Respondents Employed in Training Related Occupations

CURRENT ACTIVITY OF 2007-08 GRADUATES (6/12)



COMMUNITY SUPPORT PROVIDER

- Distance delivery
- Variable length certificate

This is a part-time, distance-delivered program. Graduates work with individuals from diverse backgrounds as proctors and community support workers in a team, helping individuals with mental health, family life or intellectual challenges in a variety of human services settings.

Satisfied or very satisfied with education received



Recommend program to others



CURRENT ACTIVITY OF 2007-08 GRADUATES (1/1)



2005-06	2006-07	2007-08	Three Year Comparison of Graduates
4	12	13	Number of Students Enrolled in Program
0	1	1	Number of Graduates
N/A	1	1	Number of Respondents to Graduate Survey
N/A	100%	100%	Percentage of Respondents Employed
N/A	100%	100%	Percentage of Respondents Employed in Training Related Occupations

COMPREHENSIVE HEALTH CARE AIDE

- Victoria Avenue East Campus
- Parkland Campus in Dauphin
- Distance delivery
- Challenge program
- Mature Student High School Integrated program
- Clustered learning sites
- Six-month certificate

This program trains individuals for a challenging and rewarding career in the health care profession. As a result of needs identified by health reform, this program provides training in mental health, psychogeriatrics, gerontology and community-based health care. Graduates of this program find employment in:

- Acute and extended care hospitals
- Personal care homes
- Private care facilities
- Mental health settings
- Home care

Note: Students in some offerings of this program enrolled in one academic year and graduated in the next. As a result, there is limited correlation between the number of enrollees and the number of graduates in a given year.

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
83	73	68	Number of Students Enrolled in Program (all campus)
114	150	173	Number of Students Enrolled in Program (distance delivery and challenge)
54	71	107	Number of Graduates
35	44	78	Number of Respondents to Graduate Survey
80%	86%	88%	Percentage of Respondents Employed
100%	84%	97%	Percentage of Respondents Employed in Training Related Occupations

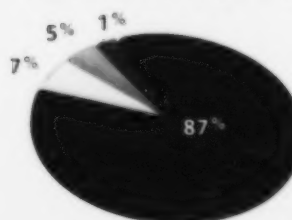
Satisfied or very satisfied with education received:



Recommend program to others:



CURRENT ACTIVITY OF
2007-08 GRADUATES (78/107)



- 87% Employed
- 7% Student
- 1% Unemployed (looking)
- 5% Unemployed (not looking)

COMPUTER SYSTEMS TECHNOLOGY

- Victoria Avenue East Campus
- Two-year diploma (optional exit after year one: Computer Systems Technician certificate)

This program focuses on the modern day applied technology of computer hardware architecture, computer networking systems and advanced computer software applications and operating systems. Particular attention is given to the real life, hands-on application of these modern technologies. Approximately 50 per cent of all studies take place in modern electronic and computer laboratory facilities. This program prepares students to write industry certification exams. Excellent opportunities exist for graduates with industry certification in the areas of:

- Installing
- Troubleshooting and supporting computer networks
- Installing and upgrading computer hardware
- Installing and supporting computer software
- Computer programming
- Internet development, including web server support

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
43	46	52	Number of Students Enrolled in Program (both years)
16	13	12	Number of Graduates (from year one & two of program)
8	6	6	Number of Respondents to Graduate Survey
100%	67%	100%	Percentage of Respondents Employed
75%	75%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:



Recommend program to others:



CURRENT ACTIVITY OF
2007-08 GRADUATES (6/12)



- 100% Employed

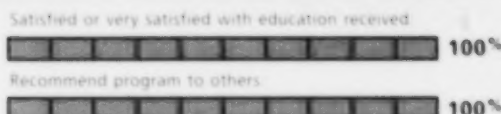
CONSTRUCTION ELECTRICIAN

- Victoria Avenue East Campus
- Nine-month certificate

This program provides pre-employment skills for the construction electrician trade. Each training area includes practical and theoretical elements. The focus of the program is to produce graduates who can understand and implement techniques of quality craftsmanship. Students progress from electrical safety and electrical code to more advanced skills in wiring circuits and blueprint reading. Many graduates choose at some time in their careers to start their own business, or they find employment opportunities with:

- Electrical contractors
- Construction companies
- Maintenance departments of industrial companies
- Public utilities
- Wholesale supply houses

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
16	16	16	Number of Students Enrolled in Program
15	13	13	Number of Graduates
9	12	5	Number of Respondents to Graduate Survey
100%	92%	80%	Percentage of Respondents Employed
78%	82%	100%	Percentage of Respondents Employed in Training Related Occupations



CURRENT ACTIVITY OF
2007-08 GRADUATES (5/13)



80% Employed
20% Unemployed (looking)

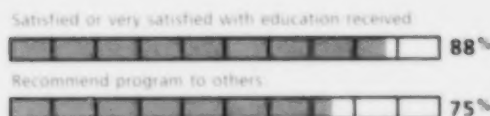
CULINARY ARTS

- 1st Street North Campus
- Two-year diploma (optional exit after year one: Professional Cooking certificate)

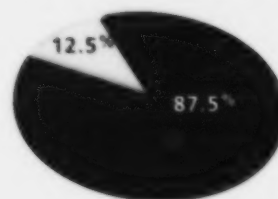
This program provides students with the theory and practical knowledge and skills necessary for successful careers as a chef or cook. Students receive a blend of training, including classroom instruction, practical applications and work experience in the industry. There are many opportunities for advancement, as the food service industry tends to promote from within. Graduates of this program find work in:

- Hotels
- Restaurants
- Resorts
- Institutional kitchens
- Catering companies

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
28	28	32	Number of Students Enrolled in Program (both years)
10	8	11	Number of Graduates (from year one & two of program)
4	6	8	Number of Respondents to Graduate Survey
75%	67%	87.5%	Percentage of Respondents Employed
100%	100%	100%	Percentage of Respondents Employed in Training Related Occupations



CURRENT ACTIVITY OF
2007-08 GRADUATES (8/11)



87.5% Employed
12.5% Unemployed (not looking)

EARLY CHILDHOOD EDUCATION

- Victoria Avenue East Campus
- Parkland Campus in Dauphin (every other year intake)
- Distance delivery
- Two-year diploma

This program prepares students to provide quality child care by offering young children appropriate intellectual stimulation as well as opportunities for physical, emotional and social development. The program also helps students develop skills in supporting and working with the family unit, based on an anti-bias approach. Opportunities for employment are expanding as the need for early childhood settings increases and are available in a variety of settings, including:

- Daycare centres
- Nursery schools
- Lunch and school-age programs

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
69	75	67	Number of Students Enrolled in Program (both years on campus)
197	200	210	Number of Students Enrolled in Program (distance delivery)
34	27	29	Number of Graduates
18	27	21	Number of Respondents to Graduate Survey
94%	88%	95%	Percentage of Respondents Employed
100%	96%	95%	Percentage of Respondents Employed in Training Related Occupations

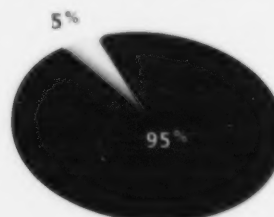
Satisfied or very satisfied with education received



Recommend program to others



CURRENT ACTIVITY OF 2007-08 GRADUATES (21/29)



95% Employed

5% Unemployed (not looking)

EARLY CHILDHOOD PROGRAM MANAGEMENT

- Variable length advanced certificate
- Distance delivery

This is a part-time advanced certificate program offered by distance delivery. It gives students the opportunity to develop mastery in the skills that encompass the director's roles and responsibilities as the leader, manager and administrator of an early childhood setting.

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
71	94	117	Number of Students Enrolled in Program
6	7	14	Number of Graduates
2	4	10	Number of Respondents to Graduate Survey
100%	75%	100%	Percentage of Respondents Employed
100%	100%	90%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received



Recommend program to others



CURRENT ACTIVITY OF 2007-08 GRADUATES (10/14)



100% Employed

EDUCATION ASSISTANT

- Victoria Avenue East Campus
- Distance delivery
- Four-month certificate

This program provides basic skills and conceptual knowledge required for entry-level positions in the education system, including working as part of an educational team to help children in a variety of settings such as classroom support, special education and speech.

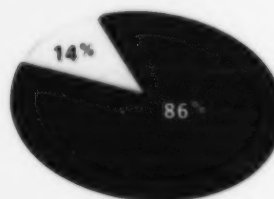
Satisfied or very satisfied with education received



Recommend program to others



CURRENT ACTIVITY OF 2007-08 GRADUATES (14/19)



86% Employed
14% Unemployed (looking)

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
13	14	18	Number of Students Enrolled in Program (on campus)
61	69	65	Number of Students Enrolled in Program (distance delivery)
16	16	19	Number of Graduates
10	15	14	Number of Respondents to Graduate Survey
100%	73%	86%	Percentage of Respondents Employed
70%	73%	75%	Percentage of Respondents Employed in Training Related Occupations

GENERAL BUSINESS

- Victoria Avenue East Campus
- Parkland Campus in Dauphin
- Distance delivery
- One-year certificate

This program introduces students to a broad spectrum of business courses. Graduates gain the necessary basic business skills required by industry in a changing social and business environment. Graduates are prepared for entry-level positions in:

- Financial institutions
- Government and industry
- Business offices
- Retail enterprises

Satisfied or very satisfied with education received



Recommend program to others



CURRENT ACTIVITY OF 2007-08 GRADUATES (3/3)



100% Employed

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
20	15	20	Number of Students Enrolled in Program
14	8	3	Number of Graduates
4	5	3	Number of Respondents to Graduate Survey
75%	60%	100%	Percentage of Respondents Employed
100%	33%	100%	Percentage of Respondents Employed in Training Related Occupations

GIS ENVIRONMENTAL TECHNOLOGIES

- Victoria Avenue East Campus
- Two-year diploma

This program features leading-edge geomatics technologies. Students use Global Positioning Systems (GPS) to collect geo-referenced data detailing variations in land, water, vegetation, moisture and nutrient conditions. Using Geographical Information Systems (GIS), students analyze data, incorporate related, remotely-sensed information and translate it into practical solutions. This helps agricultural producers, watershed managers, conservation technicians and business managers to make resource management decisions adjusted for site specific variables. This program includes a co-operative work placement between year one and two.

Graduates of this program are generalists with both GIS technical and resource management skills. This provides opportunities for employment using computer support and simulations in areas including: information and resource management, agriculture and forestry. Potential employers include:

- Land planning and resource management organizations
- Conservation districts
- Government and non-government organizations
- Agribusinesses
- Self-employment opportunities as consultants

In 2007-08, GIS Environmental Technologies - Infrastructure Specialization was introduced for students graduating from ACC's Civil Technician certificate. This specialization will not be offered every year. Two students graduated from this specialization in 2007-08. Infrastructure specialization statistics are included below.

Satisfied or very satisfied with education received



Recommend program to others



CURRENT ACTIVITY OF 2007-08 GRADUATES (9/11)



- 56% Employed
- 22% Student
- 22% Unemployed (looking)

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
30	26	32	Number of Students Enrolled in Program (both years)
14	12	11	Number of Graduates (from year two of program)
9	10	9	Number of Respondents to Graduate Survey
89%	80%	56%	Percentage of Respondents Employed
63%	75%	80%	Percentage of Respondents Employed in Training Related Occupations

HEAVY DUTY EQUIPMENT TECHNICIAN

- Victoria Avenue East Campus
- Two-year diploma

This program provides training in the repair and servicing of heavy trucks and off-highway equipment such as graders, crawlers and loaders. It also includes training in the electrical, electronic and computerized systems found in modern heavy duty equipment. There is a co-operative work placement between year one and two. Employment opportunities are available with:

- Manufacturers and distributors
- Contractors
- Government departments
- Wherever diesel power and heavy duty equipment is required

Satisfied or very satisfied with education received



Recommend program to others



CURRENT ACTIVITY OF 2007-08 GRADUATES (9/11)



- 100% Employed

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
45	44	46	Number of Students Enrolled in Program (both years)
14	19	11	Number of Graduates (from year two of program)
11	16	9	Number of Respondents to Graduate Survey
91%	94%	100%	Percentage of Respondents Employed
90%	80%	100%	Percentage of Respondents Employed in Training Related Occupations

HOTEL AND RESTAURANT MANAGEMENT

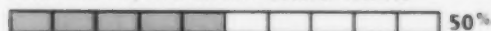
- 1st Street North Campus
- Distance delivery (most courses)
- Two-year diploma (optional exit after year one introduced in 2008-09: Hotel and Restaurant Management certificate)

This program prepares students for careers in the hospitality industry, with specific emphasis on hotel and restaurant management. There is a co-operative work placement between year one and two. Graduates find employment in a wide range of challenging careers in all sectors of the hospitality industry, including:

- Hotel operations in various departments such as the front office, reservations, housekeeping, convention services, general administration, food and beverage services
- Food and beverage operations in hotels, restaurants, clubs, banquet and catering facilities, convention services
- Marketing and sales in all areas of hospitality and marketing communication, hotel and restaurant sales and marketing management, marketing analysis, marketing research and new venture development

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
32	32	34	Number of Students Enrolled in Program (both years)
7	5	6	Number of Graduates (from year two of program)
4	3	4	Number of Respondents to Graduate Survey
100%	100%	75%	Percentage of Respondents Employed
50%	100%	35%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received



Recommend program to others



CURRENT ACTIVITY OF
2007-08 GRADUATES (4/6)



75% Employed

25% Student

INDUSTRIAL METALS FABRICATION

- Victoria Avenue East Campus
- 11-month certificate

This program provides training in the use of all common machine shop equipment including lathes, milling machines, shapers and a wide assortment of hand tools, as well as theoretical and practical applications of machining principles, and courses such as drafting, mathematics, welding and metallurgy. Graduates find employment in industries such as:

- Mining
- Automotive manufacturing and rebuilding
- Farm machinery manufacturing
- Aerospace
- Hydro
- Railways
- Equipment manufacturing and repair
- Custom manufacturing and repair

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
22	16	18	Number of Students Enrolled in Program
15	14	14	Number of Graduates
10	9	13	Number of Respondents to Graduate Survey
100%	89%	77%	Percentage of Respondents Employed
100%	63%	90%	Percentage of Respondents Employed in Training Related Occupations

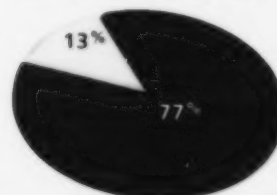
Satisfied or very satisfied with education received



Recommend program to others



CURRENT ACTIVITY OF
2007-08 GRADUATES (13/14)



77% Employed

13% Unemployed (not looking)

JOHN DEERE TECH

- Victoria Avenue East Campus
- Four-year certificate

This program is designed to upgrade the technical competence and professional level of the incoming dealership technician. Students must be sponsored by a John Deere dealership before entering the program, and be registered as an apprentice with the Apprenticeship Branch of Manitoba Competitiveness, Training and Trade. The program focuses on shop skills, consumer products, harvesting equipment, tractor performance, personal finance, power trains, and hydrostatic drives and hydraulic systems. Each year students take academic and practical courses, plus one level of Manitoba Apprenticeship Agricultural Equipment Technician curriculum. Graduates of this program may find employment with:

- Sponsoring John Deere dealerships
- Other farm machinery dealerships

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
19	18	27	Number of Students Enrolled in Program (years two and three only)
N/A	N/A	8	Number of Graduates
N/A	N/A	6	Number of Respondents to Graduate Survey
N/A	N/A	83%	Percentage of Respondents Employed
N/A	N/A	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:



Recommend program to others:



**CURRENT ACTIVITY OF
2007-08 GRADUATES (6/8)**



83% Employed
17% Unemployed (looking)

LAND AND WATER MANAGEMENT

- Victoria Avenue East Campus
- Two-year diploma

This program focuses on natural resources and related technologies. It looks at environmental monitoring and management in an agricultural context, and focuses on protecting valuable water and land resources from the potentially harmful impacts of agricultural and industrial expansion. It studies climate change and new regulations that impact on water and land resources. This program includes a co-operative work placement between year one and two.

Graduates of this program find careers with conservation districts, agricultural organizations and all levels of government and industry across the prairies and beyond. There are opportunities in the areas of research, management, consulting and the administration of sustainable land use practices.

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
25	26	29	Number of Students Enrolled in Program (both years)
10	11	10	Number of Graduates (from year two of program)
4	6	7	Number of Respondents to Graduate Survey
75%	83%	57%	Percentage of Respondents Employed
33%	100%	75%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:



Recommend program to others:



**CURRENT ACTIVITY OF
2007-08 GRADUATES (7/10)**



57% Employed
29% Student
14% Unemployed (looking)

MEDIA PRODUCTION

- Victoria Avenue East Campus
- Two-year diploma

This program prepares students to operate a variety of equipment commonly used in audio and video production, to produce audio and video projects and programs, prepare scripts and other materials required for productions, and develop effective communication skills. There is considerable hands-on experience in audio and video production. Graduates of this program are qualified for numerous positions in the technical fields of audio, video and multimedia production, as well as media communications. Graduates may choose to be independent (freelance) audio and video producers, or work for employers such as:

- Audio, video, and multimedia production houses
- Corporate and educational video production houses
- Recording studios
- Music and public address audio services
- Cable and community television
- Radio and television broadcasters

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
52	47	43	Number of Students Enrolled in Program (both years)
17	18	15	Number of Graduates (from year two of program)
10	12	12	Number of Respondents to Graduate Survey
80%	92%	92%	Percentage of Respondents Employed
100%	82%	73%	Percentage of Respondents Employed in Training Related Occupations

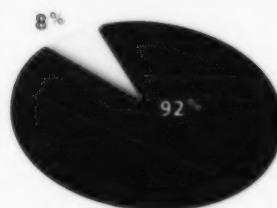
Satisfied or very satisfied with education received



Recommend program to others



**CURRENT ACTIVITY OF
2007-08 GRADUATES (12/15)**



92% Employed
8% Unemployed (looking)

OFFICE ADMINISTRATION

- Victoria Avenue East Campus
- Parkland Campus
- Distance delivery (most courses)
- Two-year diploma (optional exit: Office Administration certificate)

This program prepares students for the modern office environment. Students acquire administrative, managerial and teamwork skills essential in the modern office environment. The program stresses professional attitudes and conduct appropriate to the work place. Students choose either the Administrative/Legal or Medical Specialization, and find employment in a variety of careers, including:

- Administrative or executive assistants/secretaries
- Customer service representatives
- Office managers

- Records control specialists
- Word processing specialists
- Legal secretaries in legal offices, government offices, judicial systems, mortgage companies and legal departments in business and industry
- Medical clerks/secretaries in hospitals, private practice, medical clinics, veterinary clinics and laboratories

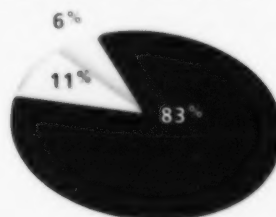
Satisfied or very satisfied with education received



Recommend program to others



**CURRENT ACTIVITY OF
2007-08 GRADUATES (18/23)**



83% Employed
11% Unemployed (looking)
6% Unemployed (not looking)

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
85	106	80	Number of Students Enrolled in Program (both years on campus)
N/A	N/A	35	Number of Students Enrolled in Program (distance delivery)
26	30	23	Number of Graduates
11	23	18	Number of Respondents to Graduate Survey
100%	83%	83%	Percentage of Respondents Employed
91%	84%	67%	Percentage of Respondents Employed in Training Related Occupations

PIPING TRADES

- Victoria Avenue East Campus
- Nine-month certificate

This program provides training in plumbing, heating, pipe fitting, sprinkler fitting and gas fitting trades. Employment opportunities are available with:

- Plumbing and heating contractors
- Installers of heating, plumbing and gas fittings
- Industrial maintenance
- Public utility maintenance
- Wholesale supply houses

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
15	15	15	Number of Students Enrolled in Program
13	13	12	Number of Graduates
7	10	8	Number of Respondents to Graduate Survey
100%	80%	75%	Percentage of Respondents Employed
57%	88%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received



Recommend program to others



CURRENT ACTIVITY OF 2007-08 GRADUATES (10/13)



75% Employed
12.5% Student
12.5% Unemployed (not looking)

POLICE STUDIES

- Victoria Avenue East Campus
- Eight-month certificate

This program was delivered for the first time in 2006-07. It provides police candidates with exposure to the many varied aspects of policing, including the study of police powers, and procedures, community policing, physical training, conflict management, interviewing, investigating and youth in trouble with the law. Graduates of this program find employment opportunities with municipal, regional, provincial or aboriginal police services in Manitoba or with other police services across Canada.

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
N/A	23	23	Number of Students Enrolled in Program
N/A	21	18	Number of Graduates
N/A	16	12	Number of Respondents to Graduate Survey
N/A	100%	100%	Percentage of Respondents Employed
N/A	75%	58%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received



Recommend program to others



CURRENT ACTIVITY OF 2007-08 GRADUATES (12/18)



100% Employed

PORK PRODUCTION MANAGER

- Variable length certificate
- Distance delivery

This program provides advanced skills and practical knowledge in pork production management. It prepares students for careers as hog barn or unit managers and upgrades the skills of those currently employed in these positions. Courses are primarily delivered through full-day or evening seminars. The program is divided into four main areas of study:

- Production Management
- Human Resources Management
- Facilities Management
- Business Management

Note: All students in this program are part-time. Many choose to enroll only in courses of specific interest and do not seek a credential. This program was not offered in 2008-09.

Satisfied or very satisfied with education received:



Recommend program to others:



CURRENT ACTIVITY OF 2007-08 GRADUATES (2/3)



100% Employed

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
132	144	149	Number of Students Enrolled in Program
0	3	3	Number of Graduates
N/A	2	2	Number of Respondents to Graduate Survey
N/A	100%	100%	Percentage of Respondents Employed
N/A	100%	100%	Percentage of Respondents Employed in Training Related Occupations

POWER ENGINEERING

- Victoria Avenue East Campus
- Eight-month certificate

This program deals with the operation and maintenance of steam boilers and related mechanical equipment such as steam turbines, air compressors, refrigeration and heating systems. Graduates of this program will find employment opportunities in hospitals, government institutions and other large plants.

Satisfied or very satisfied with education received:



Recommend program to others:



CURRENT ACTIVITY OF 2007-08 GRADUATES (12/17)



100% Employed

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
13	14	17	Number of Students Enrolled in Program
12	10	17	Number of Graduates
8	5	12	Number of Respondents to Graduate Survey
88%	100%	100%	Percentage of Respondents Employed
71%	80%	83%	Percentage of Respondents Employed in Training Related Occupations

PRACTICAL NURSING

- Victoria Avenue East Campus
- Winnipeg Training Centre
- Two rural Manitoba locations that change from year to year
- 15-month certificate

This program is designed to prepare graduates to practice within a multi-disciplinary team and to deliver nursing care within the context of a wellness model. Clinical nursing skills are taught in the laboratory setting and applied in acute and extended care health facilities, personal care homes, various community agencies and private homes. Many employment opportunities exist for Licensed Practical Nurses (LPNs), who continue to be in demand by employers. Entrepreneurial LPNs may establish their own businesses or obtain employment in:

- Hospitals
- Personal care homes
- Medical clinics
- Adult daycare centres
- Private agencies
- The community

Note: Because this program is 15 months in length, enrolment occurs in one academic year and graduation occurs in the next academic year, resulting in a limited correlation between the number of enrollees and number of graduates.

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
394	352	340	Number of Students Enrolled in Program
155	143	142	Number of Graduates
97	96	66	Number of Respondents to Graduate Survey
93%	93%	95%	Percentage of Respondents Employed
100%	99%	100%	Percentage of Respondents Employed in Training Related Occupations

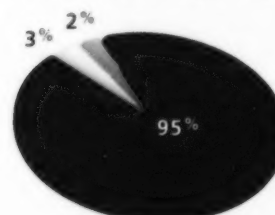
Satisfied or very satisfied with education received:



Recommend program to others:



CURRENT ACTIVITY OF 2007-08 GRADUATES (66/142)



- 95% Employed
- 2% Student
- 3% Unemployed (not looking)

PRACTICAL NURSING REFRESHER

- Distance delivery
- Variable length certificate

This is a distance-delivered program designed to update students with current nursing knowledge to allow them to return to active nursing practice. It is available to practical nurses who are required by the College of Licensed Practical Nurses of Manitoba (CLPNM) to take a refresher program. The program is self-paced and can be part-time or full-time. It combines theoretical study and clinical practice to help students re-enter nursing with confidence.

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
22	9	14	Number of Students Enrolled in Program
8	3	4	Number of Graduates
8	2	4	Number of Respondents to Graduate Survey
88%	100%	100%	Percentage of Respondents Employed
100%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:



Recommend program to others:



CURRENT ACTIVITY OF 2007-08 GRADUATES (4/4)



- 100% Employed

WEB DESIGN

- Victoria Avenue East Campus
- Two-year diploma

This program provides foundation skills in graphics and visual design and in multimedia production. Students graduate with strong computer software application skills and advanced computer design skills widely used in web-based and multimedia industries. Emphasis is on digital imaging, video compositing, special effects, web design, as well as creating two and three-dimensional computer illustrations, editing scanned images, and graphic design applications using the World Wide Web. This program provides students with advanced skills in the use of hardware, operating systems and software for web-based and e-commerce applications, and advanced project management skills in costing, designing, assembling and producing products for web and e-commerce markets. Graduates find employment in:

- Web design, video, audio and multimedia production
- Graphic, animation and imaging centres
- Web design, multimedia design, interactive media design and animation departments
- marketing, communications, training departments
- Government agencies
- Education
- Multimedia production houses
- Television and film industries

Satisfied or very satisfied with education received



Recommend program to others



CURRENT ACTIVITY OF 2007-08 GRADUATES (5/7)



100% Employed

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
33	39	34	Number of Students Enrolled in Program (both years)
6	17	7	Number of Graduates (from year two of program)
3	11	5	Number of Respondents to Graduate Survey
67%	91%	100%	Percentage of Respondents Employed
50%	60%	80%	Percentage of Respondents Employed in Training Related Occupations

WIRELESS TELECOMMUNICATIONS ENGINEERING TECHNOLOGY

- Victoria Avenue East Campus
- Two-year diploma

This program prepares highly skilled graduates for the digital communications and wireless world of the new information-based economy. The first year delivers foundation skills in analogue and digital circuits, micro-controllers and programming languages, computer assisted drafting (CAD) and manufacturing techniques, computer networking and data systems, technical writing, physics and calculus. Building on this foundation, the second year covers the principles of Radio Frequency (RF) communications and the design of video, voice and data wireless information networks. There is co-operative work placement at the end of year two.

Note: Students in this program do not complete their co-operative work placement until after the end of ACC's academic year, which is June 30. Because their co-op work placement does not end until August, graduation from this program actually occurs in the third year after students have been admitted (e.g., students admitted in 2005-06 graduate in 2007-08, rather in 2006-07 as would normally occur with most two-year diploma programs.) This program was not offered in 2007-08 for year one students.

Satisfied or very satisfied with education received



Recommend program to others



CURRENT ACTIVITY OF 2007-08 GRADUATES (1/3)



100% Employed

2005-06	2006-07	2007-08	Three Year Comparison of Graduates
12	20	11	Number of Students Enrolled in Program (year two)
1	4	3	Number of Graduates (from year two of program)
0	2	1	Number of Respondents to Graduate Survey
N/A	100%	100%	Percentage of Respondents Employed
N/A	100%	100%	Percentage of Respondents Employed in Training Related Occupations

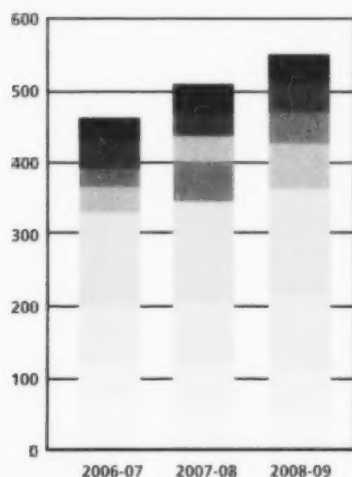
APPRENTICESHIP PROGRAMS



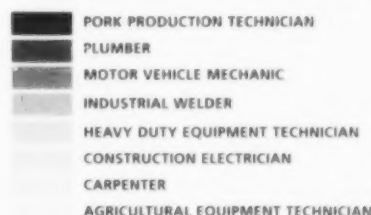
Apprenticeship training, leading to certification as a journeyman, is made available in a number of trades and occupations through the Apprenticeship Branch of Manitoba Competitiveness, Training and Trade. The trades in which apprenticeship training is available are known as designated trades. Manitoba colleges work in co-operation with the Apprenticeship Branch and offer the classroom-based technical training that is part of the requirement for a Certificate of Qualification in designated apprenticeship trades. ACC is the designated provider of academic instruction in eight trades, including: Agricultural Equipment Technician, Carpenter, Construction Electrician, Heavy Duty Equipment Technician, Industrial Welder, Motor Vehicle Mechanic, Plumber and Pork Production Technician.

Manitoba Competitiveness, Training and Trade has undertaken a campaign to revitalize the apprenticeship training system to address skilled trades shortages. ACC, as a partner in the delivery of apprenticeship training, is working with the Apprenticeship Branch to facilitate the establishment of new apprenticeable trades and the expansion of existing trades.

In 2008-09, 548 apprentices received their training at ACC. Eight women (1.5 per cent) participated in apprenticeship classroom training at ACC, and 25 (4.6 per cent) were reported as First Nations, Metis, Inuit or visible minority. The average age of apprenticeship students in 2008-09 was 26 years. Carpenter training was offered at ACC's Victoria Ave. East campus in Brandon and at its Parkland campus in Dauphin. Pork Production Technician training was offered at ACC's Victoria Ave. East campus in Brandon and at training centres in Steinbach and Winkler.



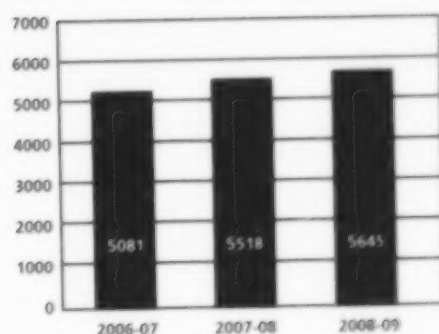
	2006-07	2007-08	2008-09
Agricultural Equipment Technician	71	58	50
Carpenter	41	51	63
Construction Electrician	90	94	110
Heavy Duty Equipment Technician	120	137	146
Industrial Welder	33	60	57
Motor Vehicle Mechanic	31	34	46
Plumber	43	42	44
Pork Production Technician	38	29	32
Total Enrolment	467	505	548



CONTINUING STUDIES PROGRAM

ACC is very active in meeting community needs for lifelong learning by offering a wide range of evening and part-time studies at the Brandon and Parkland campuses, and in many communities in the catchment area. The college uses training facilities in Winnipeg, Neepawa, Russell and Swan River, and works with community partners throughout Manitoba to deliver continuing studies programs and courses. Future plans include introducing ITV delivery to rural locations to provide training to students who might otherwise not have the opportunity.

	2006-07	2007-08	2008-09
Brandon (Victoria Ave. East)	4126	4261	3912
Brandon (Adult Collegiate)	N/A	N/A	39
Brandon (MICA, 1st Street North)	N/A	N/A	246
Neepawa Training Centre	N/A	93	95
Parkland Campus	368	723	333
Russell Training Centre	N/A	208	220
Satellite Centres (combined)	587	N/A	N/A
Swan River Training Centre	N/A	233	276
Winnipeg Training Centre	N/A	N/A	524
Total Enrolment	5081	5518	5645



In 2008-09, 52.7 per cent of students taking continuing studies courses were female and 4.8 per cent were reported as First Nations, Metis, Inuit or visible minority. The average age of continuing studies students was 38 years.

ACC offered several certificate programs through the Centre of Continuing Studies. These programs are specifically designed in co-operation with business and industry to meet the ongoing demands of the existing and potential workforce. These programs include:

- Agriculture Safety & Awareness
- American Sign Language
- Applied Counselling Skills
- Business Finance
- Computer Studies
- Dairy Herdsperson
- Dietary Aide
- Education Assistant
- Family Literacy
- Human Resource Management
- Integrated Pest Management
- Management Skills
- Multimedia
- Nursing Foot Care
- Oilfield Safety
- Palliative Care
- Payroll Compliance Practitioner
- Pesticide Applicator/Dispenser
- Photography
- Prairie Horticulture
- TESOL Certificate
- Woodworking

As well, many courses are delivered to enhance the employability skills of the workforce:

- **Academic Upgrading:** Mathematics, Science, Communications, Study Skills
- **Continuing Studies for Practical Nurses:** Physical Assessment, Gerontology, Intravenous Therapy & Medication
- **Hospitality and Tourism:** FoodSafe, Alcohol Server Responsibility, Ethnic Cooking, Chef's Sessions
- **Health Care:** CPR, First Aid, Pet First Aid
- **Languages:** French, Spanish, Chinese (Mandarin), English as an Additional Language (and other languages as demanded)
- **Personal and Self Development:** AgExpert, Horticulture, Conflict Resolution, Financial Planning, Medical Terminology
- **Trade and Skills Improvement:** Machine Shop, Power Engineering, Small Engine Repair, Welding, Gravel Road Maintenance/Design

In addition, a variety of general interest courses are offered in the areas of crafts, gourmet cooking, sewing, and healthy life styles. New courses this year include: Digital Scrapbooking, Make-Up Artistry, Mosaics, Fusion Fitness and courses in social networking.

CONTRACT TRAINING PROGRAMS AND PROJECTS

ACC works in partnership with community groups, aboriginal communities, businesses, industrial coordinating groups, private agencies and federal and provincial government departments to develop and deliver quality training programs to meet identified training needs of the labour market and the self-employed. These programs are carried out on a contract basis, or tuition fees are designed to recover all program costs.

During 2008-09, ACC enrolled 927 students in various contract courses and programs ranging from career exploration to Early Childhood Education, in rural and aboriginal communities across the province. New programs included Chronic Disease Prevention, English as an Additional Language, and Introduction to Corrections. In contract training programs, 45.6 per cent of students were female, and 19.3 per cent were reported as First Nations, Metis, Inuit or visible minority. The average age of ACC's contract training students in 2008-09 was 32 years.

Following is a list of ACC's contract training programs and projects for 2008-09:

- Career Exploration
- Chronic Disease Prevention
- Construction Electrician
- Early Childhood Education
- English as an Additional Language
- General Business
- Hydrogen Sulphide Gas
- Introduction to Corrections
- Mature Student High School
- Orientation to Hospitality
- Practical Nursing
- Pre-college Exploration
- Trade Exploration
- University/College Entrance Preparation (UCEP)

Contract training was offered in locations across Manitoba including: Berens River, Boissevain, Brandon, Dauphin, Ebb and Flow, God's lake, Island Lake, Nelson House, Oxford House, Rolling River, Sandy Bay, Sioux Valley, St. Theresa Point, St. Pierre Jolys, Swan River, and Winnipeg.

A COMMITMENT TO COMMUNITY LEARNING

Assiniboine Community College continues to see growth in activity and enrolment in lifelong and community learning. ACC delivers education and training to many communities in rural Manitoba, including continuing studies, distance delivery, and full-time programming on a rotating basis.

The college funds two community learning positions, responsible for the Parkland and Westman regions. These managers lead in the planning, development, co-ordination, delivery and enhancement of lifelong learning activities within their region. This model provides efficient and effective use of staff, resources and existing satellite facilities, and involves rural and aboriginal community leaders in planning for the needs in their communities.

ADULT LEARNING

As part of its mandate to increase post-secondary education for Manitobans, since 1993 Assiniboine Community College has operated the Assiniboine Community College Adult Collegiate (ACCAC). The ACCAC is a downtown campus for adults seeking a high school education as preparation for post-secondary education or to gain additional skills for the workplace. ACC's adult collegiate offers courses from Grade 10 to Grade 12 leading to a Mature Student or Regular High School diploma.

ACCAC also offers the Construction Specialization Mature Student High School diploma and the Integrated Comprehensive Health Care Aide programs. The Construction Specialization diploma consists of Grade 11 and 12 academic courses and college level construction trade courses. The Integrated Comprehensive Health Care Aide program consists of Grade 11 and 12 academic courses and post-secondary studies in health care. Students graduate with a Mature Student High School diploma and a Comprehensive Health Care Aide certificate.

In addition to offering high school elective courses, ACCAC also offers dual credits, selected college courses that count for both college credit and high school completion. The advantage of dual credits is that if students choose to continue with post-secondary education after completing a high school diploma, any dual credits earned will provide advanced standing towards a post-secondary credential. In 2008-09, a total of 18 Adult Learning Centre (ALC) graduates enrolled in first year at ACC, all of whom came to ACC from the Assiniboine Community College Adult Collegiate.

The Adult Collegiate also co-ordinates a contract training off-campus developmental education program. This program focuses on the Mature Student High School diploma, but includes a preparatory component designed to meet the specific needs of First Nations and rural communities. In 2008-09, it was delivered in Ebb and Flow, God's Lake, Nelson House, Oxford House, Sandy Bay, Sioux Valley and Rolling River.

In 2008-09, the Parkland Campus in Dauphin delivered its Extended program. This adult learning program combines Grade 11 and 12 courses with college courses and allows students who do not meet post-secondary entrance requirements to complete a two-year diploma over three years, while also completing a Mature Student High School diploma.

CLUSTERED LEARNING

Clustered learning is a type of distance delivery. When a group of students in a workplace or a community wishes to take the same course or courses, and these courses are available from ACC by distance delivery, a clustered learning model may be used. Course participants use the distance course manuals. A facilitator and the students together determine a clustered learning class time. Cluster participants enjoy the best of both worlds. They are able to work with other students and a facilitator for scheduled learning together, while still having the freedom to work at their own pace using the distance delivery course materials.

Assiniboine Community College used a clustered learning model in the following programs in 2008-09:

- Comprehensive Health Care Aide
- Early Childhood Education
- Pork Production Technician Apprenticeship

DISTANCE DELIVERY

ACC offers a variety of distance-delivered courses designed to allow students the flexibility of completing course work outside the traditional classroom. Students still benefit from the experience of dedicated instructors who are available by phone or email to answer questions and provide feedback on progress. Distance education is simply learning from a distance, usually from home, or from a conveniently located off-campus site. Students who take distance-delivered courses earn college credits, even entire certificates and diplomas, without ever leaving home. Distance delivery may make use of the Internet, software, digital phone lines, CD-ROMs, DVDs, video cassette and audio tape, and the ever-popular mailbox, to deliver instruction. Distance education offerings continue to grow significantly at ACC, as new and exciting programs are developed for distance delivery.

Note: Distance education is a delivery method. Distance education statistics are collated for reporting purposes only. Distance education is offered by all funding sources. 2008-09 enrolment statistics (by funding source) are detailed on page 2.

ACC's Organizational Learning and Excellence (OLE) Unit facilitates the development of new instructional media and distributed learning, and quality distance and online learning. OLE provides the following services:

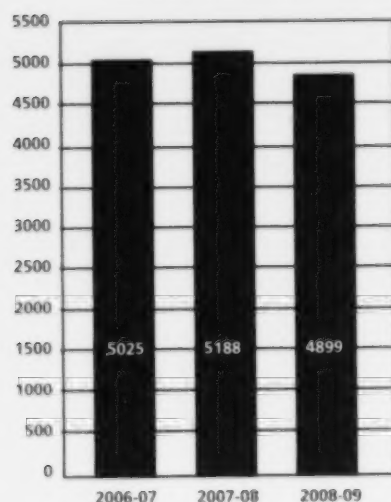
- Technical expertise to college staff, partners and clients
- Expertise to design, develop and deploy distance-delivered and online courses
- New media training to college staff and students
- Access to distance delivery technology and technical support services
- Expertise in the evaluation of distance-delivered programs and delivery systems
- Expertise in the design of online testing using Perception Question Mark software
- WebCT and Moodle support to distance and on-campus faculty
- Co-ordinates and invigilates tests and exams for distance-delivered courses, Pearson VUE and Prometric certification, on-campus programs, partnering agencies and external clients.

ACC publishes a distance education calendar which includes a comprehensive listing of all of the college's distance-delivered programs and courses. Full information on ACC's distance offerings is also available online at www.assiniiboine.net/distance.

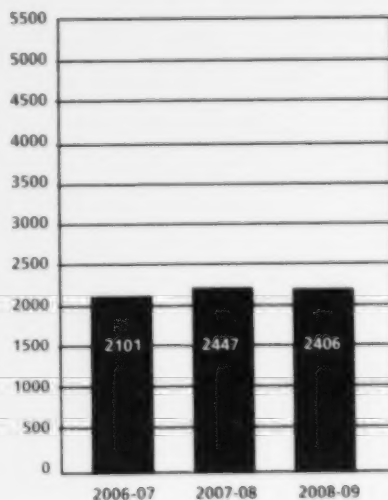
During 2008-09, 4899 registrations were received for distance education courses. Of the 4899 registrations, 2406 were unique students who registered in 252 unique course offerings. Two new courses were offered in 2008-09: Integrated Pest Management Golf Course/Landscape and Documentation.

Program	2008 - 09 Registrations	Unique Students	Unique Courses	New Courses
Aboriginal Community Development	34	19	22	0
Agriculture Studies	68	42	18	0
Business Administration	888	494	46	0
Commercial Manure Applicator	21	21	2	0
Community Support Provider	15	7	6	0
Comprehensive Health Care Aide (includes Challenge)	491	162	22	0
Early Childhood Education	576	304	43	1
Early Childhood Education Contract	307	43	26	0
Early Childhood Program Management	143	80	9	0
Education Assistant	122	62	11	0
GIS Environmental Technologies	90	26	9	0
Integrated Pest Management	22	22	1	1
Management Leadership in LPN Practice	112	99	9	0
Manure Management Planner	10	10	1	0
Office Administration	24	20	7	0
Organic Inspector	17	16	2	0
Palliative Care	4	4	1	0
Pesticide Applicator/Dispenser	1346	623	18	0
Pork Production Manager	Not offered in 2008-09			
Pork Production Technician Apprenticeship	151	33	15	0
Practical Nursing Refresher	42	13	13	0
Prairie Horticulture	92	66	20	0
Swine Transportation & Handling	322	322	1	0
Totals	4899	2406	252	2

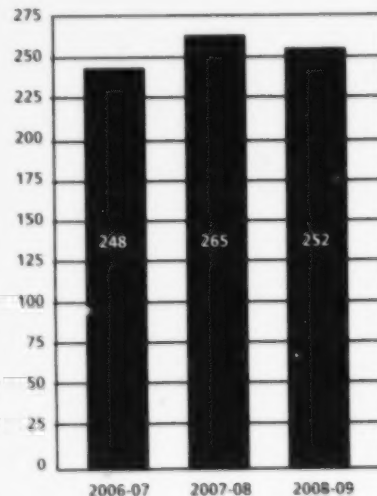
Distance Education Registrations
2006-07 to 2008-09



Distance Education Unique Students
2006-07 to 2008-09



Distance Education Unique Courses
Offered 2006-07 to 2008-09



Note: Distance education is a delivery method. Distance education statistics are collated for reporting purposes only. Distance education is offered by all funding sources. 2008-09 enrolment statistics (by funding source) are detailed on page 2.

REGIONAL CENTRES

Russell Training Centre

ACC's Russell Training Centre offers a variety of continuing studies courses and the Practical Nursing rotating certificate. Continuing Studies courses delivered in 2008-09 included FoodSafe, English as an Additional Language, Red Cross First Aid training and Red Cross Babysitting training, PowerUp, AgExpert Intro, Field Manager Pro and Desktop Publishing. The Russell Training Centre had the opportunity to offer the Dietary Aide program using video conference equipment in co-operation with Parkland Campus and also offered Comprehensive Health Care Aide dual credit courses to high school students via video conference.

Neepawa Training Centre

ACC's Neepawa Training Centre offered a variety of continuing studies programs and courses in the 2008-09 academic year. Continuing Studies courses delivered included Computer Studies, General Studies, General Interest and preparation for the GED. A total of 93 students participated in evening programs. 27 students wrote distance education exams at the training centre while five potential full-time students wrote special admission entrance tests.

Swan River Training Centre

ACC, University College of the North and Campus Manitoba partnered with the Swan Valley School Division to offer a variety of continuing studies programs and courses in the Swan Valley area. Continuing Studies courses offered by ACC in 2008-09 included First Aid, CPR, Pottery, Quilting, FoodSafe, Small Engine Repair, Home Electrical Repairs, GPS Basics and Welding, as well as AgExpert and Field Manager Pro. Courses in Computer Studies, Management Skills, Human Resource Management, Oilfield Safety and Early Childhood Education diploma and certificate programs were also offered.

Corporate Training

Customized training courses are delivered to businesses and agencies in ACC's catchment area. This training is delivered to clients' specifications—how, when and where they want it.

The tuition fees charged for Continuing Studies courses are designed to cover delivery costs.

STUDENT SUCCESS

Student success is influenced by many factors. Having the right programs, delivered well, is critical. Equally critical is having the right students in the right programs, having a healthy, respectful and stimulating learning environment, and having strong student support systems.

The Student Services department is an integral part of the Assiniboine Community College team, working with all schools and programs to ensure that students receive the information and assistance they need to select the program that is right for them. Where appropriate, pre-admissions assessment helps to ensure that students begin their studies at the appropriate level.

A college focussed on student success understands that students have individual needs. Small classes allow instructors to focus on individual needs of students. Student Services works with instructors to help identify the individual needs of students and to provide the supports necessary for success.

ACADEMIC AND PERSONAL SUPPORT SERVICES:

- Pre-admissions advising, including program planning and orientation.
- Information and advising to assist new students with the transition to college.
- Academic assessment for special selection programs.
- Special admissions evaluations: students who lack admissions requirements are evaluated through an interview and assessment process that takes into account basic academic skills, previous education, work experience and personal information.
- Personal, financial, academic and career counselling for current students.
- Support services for students with disabilities. A continued increase in the number of students with disabilities has led to the development of a more formal disability services program, with structured processes for promotion of services, documentation of disabilities, and provision of accommodation and funding.
- A full-time learning strategist who assist individuals and makes classroom presentations.
- Co-ordination of a peer tutoring program, which includes assessing student requests, training peer tutors, matching students with tutors, and follow-up with students and instructors. Both drop-in and one-on-one tutors are available.
- Assistive technology is now available across the college; tutors can demonstrate its use.
- Specialized tutoring for students with disabilities or other special needs, a daily learning lab offering assistance with writing, math and study skills, plus regularly scheduled learning skills workshops.
- Consultation with instructors on individual and general student success, and participation in the orientation of new faculty.
- A proactive approach to helping students access financial aid and ongoing support in navigating the financial aid systems. Promotion and administration of numerous scholarships, awards and bursaries.
- Part-time and full-time job postings for students and graduates available on the college's website.
- Regular visits from a local public health nurse.
- Aboriginal Student Services activities included
 - Regular Elder visits and traditional activities in the Cultural Resource Centre
 - Counselling provided by Elders and Aboriginal Services staff
 - Sweats and other ceremonies
 - Presentations to classes on a variety of topics, and a regular video series
 - Outreach to aboriginal communities

ABORIGINAL STUDENT SUCCESS:

The Aboriginal Education Strategy Committee (AESC) was created in 2005-06 to provide direction to ACC's executive for future planning initiatives with regard to meeting the needs of ACC's aboriginal student population.

In November 2007, a memorandum of understanding was signed that agreed to work to incorporate an aboriginal perspective into the college's programming, services and practices for the greater good of the college.

It was further agreed to work to encourage the five pillars: aboriginal student recruitment, aboriginal student retention, an aboriginal representative workforce, an aboriginal perspective in programming, and an inclusive college environment.

In 2008-09, aboriginal representative workforce increased and is beginning to be reflected in the cultural make-up of instructors, administrators and support staffs. This pillar will be an ongoing goal of the committee; aboriginal student retention is the focus for the 2009-10 academic year.

RECOGNITION OF ACHIEVEMENT



Recognition of achievement not only celebrates the success of students who do well, but also stimulates students to strive for excellence. ACC continues to identify ways to effectively recognize students who excel academically, in practical skills, and in leadership and service to the college and the community. We continue to seek out and promote scholarship opportunities to our students, and to encourage them to participate in skills demonstrations and competitions.

Thanks to our foundation and the generosity of our donors, 108 students received \$41,750 in scholarships at our graduation in June 2009. In 2008-09 we also awarded over \$100,000 in entrance and bridging scholarships, awards and bursaries.

In addition to the awards managed by our foundation, there are many national, provincial and local scholarships for which ACC students are eligible to apply. Last year, these scholarships and bursaries added more than \$40,000 to our students' resources. The actual number is undoubtedly higher, as not all of these awards are identified to the institution. National award winners included two Canadian Millennium In Course award winners, two Garfield Weston for Colleges Upper Years award winners, and one Foundation for the Advancement of Aboriginal Youth (FAAY) award winner.

Assiniboine Community College students achieved a record in the Skills Manitoba Competition, acquiring 23 awards. These included:

- Matt Snow (silver) and Kevin Forster (bronze) in CNC Machining
- Guy Collet (gold) and Jeffrey Shurvell (silver) in Precision Machining
- Rakeshkumar Patel (silver) and Jeremy Klassen (bronze) in IT and Network Support
- Jaclyn Higgins (gold), Donna Blackbird (silver) and Robyn Long (Bronze) in IT Software Applications
- Jon Maendel (gold) in Automation and Control
- Keith Otto (gold), Robert Tardiff (silver) and Stacey Rose (bronze) in Website Development
- Corey Conkrite (silver) and Curtis Wark (bronze) in Electrical Wiring
- Shannon Pruden (bronze) in Restaurant Service
- Janet Reichert (gold), Courtnee Stewart (silver) and Donna Lynn Yaworski (bronze) in Job Interview
- Nicolas Malazdrewicz (gold) and Stephanie Colli (silver) in Geographic Information Systems
- Spencer Beazley (silver) in Plumbing
- Dallas Zimmer (silver) in Auto Service

Our students also came back with two medals from the Canadian Skills Competition. These included:

- Keith Otto (silver) in Website Development
- Jackie Higgins (gold) in IT Software Applications

PARTNERING WITH INDUSTRY

PROGRAM ADVISORY COMMITTEES

To ensure that programs are relevant and meet the needs of business and industry, ACC has ongoing advisory committees for its programs. These committees meet at least once a year and assist the dean and instructors in incorporating new technology into the curricula, providing advice on program and course changes, and advising the college on equipment required for students to receive relevant training for present and future employment. Advisory committees include representatives from business and industry, students, program alumni and instructional staff. ACC has advisory committees for the following programs:

- » Aboriginal Community Development
- » Agribusiness
- » Automotive Technician
- » Business Administration/General Business
- » Carpentry and Woodworking
- » Civil Technician
- » Comprehensive Health Care Aide
- » Computer Systems Technology
- » Construction Electrician
- » Early Childhood Education/Early Childhood Program Management
- » Education Assistant
- » Heavy Duty Equipment Technician
- » GIS Environmental Technologies
- » Hotel and Restaurant Management/Culinary Arts
- » Industrial Metals Fabrication
- » John Deere Tech
- » Land and Water Management
- » Media Production
- » Office Administration
- » Piping Trades
- » Police Studies
- » Power Engineering
- » Practical Nursing
- » Web Design
- » Wireless Telecommunications Engineering Technology

WORK PRACTICUMS

Many programs at ACC have work practicums integrated into their curricula. Students work in business and industry for short periods of time (two to eight weeks). This gives the students valuable experience in industry and allows them to relate classroom and laboratory training to the actual work site. The following programs include work practicums:

- » Aboriginal Community Development
- » Automotive Technician
- » Carpentry and Woodworking
- » Community Support Provider
- » Comprehensive Health Care Aide
- » Computer Systems Technology
- » Early Childhood Education
- » Early Childhood Program Management
- » Education Assistant
- » Industrial Metals Fabrication
- » Media Production
- » Office Administration
- » Piping Trades
- » Power Engineering
- » Practical Nursing
- » Web Design

CO-OPERATIVE EDUCATION

ACC values the industry interaction available through co-operative education. Students are able to apply classroom theory in real work situations and are able to gain valuable work experience. The four to six-month placement in industry enables students to develop and refine career plans, and to experience working with a diverse group of people. It also provides them with an opportunity to develop interview, communication and job-seeking skills. Students receive a salary from their employers during the co-operative work placement.

The following table shows the number of students who participated in co-operative work placements:

	2006-07	2007-08	2008-09
Agribusiness	27	28	28
Business Administration (optional)	54	39	47
Civil Technician	15	10	4
GIS Environmental Technologies	12	10	4
Heavy Duty Equipment Technician	15	28	21
Hotel and Restaurant Management	4	13	2
Land and Water Management	12	13	14
Wireless Telecommunications Engineering Technology	3	13	0
Totals	142	154	120

ARTICULATION

ACC has worked with various educational institutions and agencies to provide maximum flexibility for students, and allowing for transfer of credit and career pathing opportunities for graduates.

APPRENTICESHIP PROGRAM

Graduates from several of ACC's programs receive credit for their training towards an apprenticeship designation.

Program	Designated Trade(s)
Automotive Technician	Motor Vehicle Mechanic
Carpentry and Woodworking	Carpenter
Construction Electrician	Construction Electrician, Industrial Electrician
Culinary Arts/Professional Cooking	Cook
Heavy Duty Equipment Technician	Heavy Duty Equipment Technician, Transport Truck Technician, Agricultural Equipment Technician
Industrial Metals Fabrication	Machinist, Industrial Welder
John Deere Tech	Agricultural Equipment Technician
Piping Trades	Plumber

MANITOBA COMMUNITY COLLEGES

The three Manitoba colleges have developed a transfer guide that identifies a large number of program block transfers as well as many individual courses that are acceptable for credit among the three institutions. In addition, agreements exist among the Continuing Studies departments of the three colleges to share course outlines and accept courses for credit.

ATHABASCA UNIVERSITY

Graduates of ACC's Aboriginal Community Development diploma program are eligible to receive a block transfer of 60 credits towards a Bachelor of Professional Arts (Human Services) degree.

Graduates of ACC's Business Administration diploma program are eligible to receive a block transfer towards a Bachelor of Management, Bachelor of Human Relations and Labour Relations, or Bachelor of Professional Arts (Governance, Law and Management) degree.

Graduates of ACC's Computer Systems Technology diploma program are eligible to receive a block transfer of 30 credits towards a Bachelor of Science in Computing and Information Services degree.

Graduates of ACC's Hotel and Restaurant Management diploma program are eligible to receive a block transfer of 60 credits towards a Bachelor of Management degree.

Graduates of ACC's Early Childhood Education diploma program are eligible to receive a block transfer of 60 credits towards the Bachelor of Professional Arts (Human Services) degree.

Graduates of ACC's Media Production diploma program are eligible to receive a block transfer of 60 credits towards the Bachelor of Professional Arts (Communications Studies) degree.

Graduates of ACC's Web Design diploma program are eligible to receive a block transfer of 60 credits towards the Bachelor of Professional Arts (Communication Studies) degree.

Graduates of ACC's other diploma programs are eligible to receive a block transfer of between 45 and 60 credits towards the Bachelor of Business Administration degree.

BRANDON UNIVERSITY

Graduates of ACC's Aboriginal Community Development diploma program who achieve a cumulative grade point average of 3.0 or higher are eligible to receive a two-year block transfer (60 credits) towards the First Nations Counselling program.

Graduates of ACC's Business Administration diploma program who achieve a cumulative grade point average of 3.0 or higher are eligible to receive a two-year block transfer (60 credits) towards the Bachelor of Business Administration or the Bachelor of Arts (Business Administration major).

Graduates of ACC's GIS Environmental Technologies diploma program are eligible to receive a two-year block transfer (60 credits) towards a Bachelor of Science (Geography-Geomatics Concentration).

Graduates of ACC's Land and Water Management diploma program are eligible to receive a two-year block transfer (60 credits) towards a Bachelor of Science in Environmental Science-Land and Water stream.

Graduates of ACC's Practical Nursing program are eligible to receive a transfer of credit transfer into the Bachelor of Science in Psychiatric Nursing program.

Graduates of ACC's Web Design diploma program are eligible to receive a two-year block transfer (60 credits) towards a Bachelor of Fine Arts (Digital Media and Design Major).

LAKELAND COLLEGE

Graduates of ACC's Land and Water Management diploma program are eligible to apply for direct entry into the Bachelor of Applied Science—Environmental Management program.

ROYAL ROADS UNIVERSITY

Graduates of ACC's Business Administration diploma program with a cumulative grade point average of 3.0 or higher are eligible to receive credit for courses completed toward a four-year Bachelor of Commerce in Entrepreneurial Management degree.

Graduates of ACC's Hotel and Restaurant Management diploma program with a cumulative grade point average of 3.0 or higher are eligible to receive credit for courses completed towards a two-year Bachelor of Arts (International Hotel Management) degree.

RYERSON UNIVERSITY

Graduates of ACC's Hotel and Restaurant Management diploma program with a cumulative grade point average of 3.3 or higher are eligible to receive credit for courses completed toward a four-year Bachelor of Commerce degree.

UNIVERSITY OF CALGARY

Graduates of ACC's Hotel and Restaurant Management diploma program who achieve a cumulative grade point average of 3.0 or higher, and who have successfully completed specific electives as part of their program, are eligible to receive block credit for courses leading to a four-year Bachelor of Hotel and Resort Management degree.

UNIVERSITY OF LETHBRIDGE

Graduates of ACC's Agribusiness diploma program who achieve a cumulative grade point average of 2.5 or higher are eligible to apply to the two-year post-diploma Bachelor's degree in Agricultural Studies.

Graduates of ACC's GIS Environmental Technologies diploma program who achieve a cumulative grade point average of 2.5 or higher are eligible to apply to the two-year post-diploma Bachelor's degree in Geographical Information Science.

ACC has various articulation agreements in place with the following high schools/school divisions:

- Crocus Plains Regional Secondary School
- Fort La Bosse School Division
- Garden Valley Collegiate
- Mountain View School Division
- Prairie Rose School Division
- Swan Valley Regional Secondary School
- Technical Vocational High School

Graduates of ACC's Land and Water Management diploma program who achieve a cumulative grade point average of 2.5 or higher are eligible to apply to the two-year post-diploma Bachelor's degree in Environmental Science.

Graduates of ACC's Business Administration diploma program who achieve a cumulative grade point average of 3.0 or higher are eligible to receive block credit for two years of a four-year Bachelor of Management degree.

Graduates of ACC's Hotel and Restaurant Management diploma program who achieve a cumulative grade point average of 3.0 or higher are eligible to receive block credit for two years of a four-year Bachelor of Management degree.

UNIVERSITY OF MANITOBA

Graduates of ACC's Business Administration diploma program with specific designated courses and a cumulative grade point average of 3.0 or higher are eligible to receive block credit toward a four-year Bachelor of Commerce (Honours) degree, which can be obtained by completing an additional 72 credit hours.

Graduates of ACC's Practical Nursing program are eligible to receive 21 credits towards the Bachelor of Nursing degree.

UNIVERSITY OF MINNESOTA (CROOKSTON)

Graduates of ACC's Agribusiness diploma program are eligible to apply to the Bachelor of Science in Agribusiness program at the University of Minnesota (Crookston) and may receive standing for up to 54 of 120 required credits. This agreement is currently under review.

UNIVERSITY OF VICTORIA

Graduates of ACC's Hotel and Restaurant Management diploma program with specific designated courses and a cumulative grade point average of 3.0 or higher are eligible to receive block credit leading to a four-year Bachelor of Commerce degree.

PROFESSIONAL DESIGNATIONS

Students completing specific courses in business-related programs at ACC are eligible to apply for advanced credit with the following organizations:

- * Canadian Institute of Bookkeeping
- * Canadian Institute of Entrepreneurship (CIE)
- * Canadian Institute of Transport and Transportation (CITT)
- * Canadian Payroll Association (CPA)
- * Canadian Securities Institute (CSI)
- * Certified General Accountants (CGA) Association
- * Credit Union Institute of Canada (CUIC)
- * International Personnel Management Association (IPMA)
- * Society of Management Accountants (CMA)

Graduates of the Agribusiness and GIS Environmental Technologies diploma programs are eligible for membership in the Manitoba Institute of Agrologists (MIA) professional organization as Technical Agrologists, to practice agrology in Manitoba. This agreement is currently under review.

Students of the Computer Systems Technology diploma program may write the following industry certification exams:

- * CompTIA A+
- * CompTIA Linux+
- * CompTIA Network+
- * Microsoft ® Certified Professional (MCP)
- * Microsoft ® Certified Systems Engineer (MCSE)
- * CISCO ® Certified Networking Associate (CCNA)
- * CISCO ® Wireless LAN Support Specialist (WLANFE)

Students and graduates of the Office Administration certificate or diploma program may join the International Association of Administrative Professionals (IAAP) and write examinations for a Certified Professional Secretary (CPS) designation.

Students of the Wireless Telecommunications Engineering Technology program are prepared to obtain Certified Convergent Network Technologies (CCNT) certification, sponsored by the Telecommunications Industry Association (TIA).

PROGRAM ACCREDITATION

Several of ACC's certificate and diploma programs are provincially and/or nationally accredited.

Program	Accrediting Body
Aboriginal Community Development	Council for Advancement of Native Development Officers (CANDO)
Early Childhood Education	Child Care Education Program Approval Committee (CCEPAC)
Early Childhood Program Management	Child Care Education Program Approval Committee (CCEPAC)
Police Studies	Commission for the Accreditation of Law Enforcement Agencies (CALEA)
Practical Nursing	College of Licensed Practical Nurses of Manitoba (CLPNM)
Wireless Telecommunications Engineering Technology	Canadian Technical Accreditation Board (CTAB)

APPENDIX

2008-09 PROGRAMS BY SCHOOL

(C) Certificate (ranges from 5 to 15 months)
(D) Diploma (usually 2 years)

(AC) Advanced Certificate
(AD) Advanced Diploma

(PC) Parkland Campus

Adult Learning – Assiniboine Community College Adult Collegiate, Parkland Campus in Dauphin

Full-time Day Programs:

Mature Student High School (MSHS)
(offered as Extended Program at PC)
MSHS - Integrated Comprehensive Health Care Aide
MSHS - Construction Specialization

Manitoba Institute of Culinary Arts (MICA)

Culinary Arts (C, D)
Hotel and Restaurant Management (C, D)

School of Business, Agriculture & Environment

Full-time Day Programs:

Accounting and Finance (AD) (also by distance)
Agribusiness (D)
Business Administration (D) (also PC, by distance)
General Business (C) (also PC, by distance)
GIS Environmental Technologies (D)
Land and Water Management (D)
Office Administration (C, D)

Extension/Part-time/Distance Programs:

Ag Expert
Agriculture Safety & Awareness (C)
Agriculture Studies (C)
Commercial Manure Applicator
Dairy Herdsperson (C)
GIS Environmental Technologies (AD)
Hydrogen Sulphide
Horse First Aid
Horse Hoof Care and Trimming
Integrated Pest Management (C)
Investigative Skills for Agronomists
Manure Management Planner
Organic Agriculture
Organic Inspection
Pesticide Dispenser/Pesticide Applicator training
Pork Production Manager (C)
Prairie Horticulture (C)
Swine Transportation & Handling

Apprenticeship Programs:

Pork Production Technician

School of Health & Human Services

Full-time Day Programs:

Aboriginal Community Development (C, D) (also by distance)
Comprehensive Health Care Aide (C) (also PC, by distance)
Early Childhood Education (D) (also PC, by distance)
Education Assistant (C) (also by distance)
Police Studies (C)
Practical Nursing (C) (also Winnipeg, rural locations)

Extension/Part-time/Distance Programs

Community Support Provider (C)
Early Childhood Program Management (AC)
Practical Nursing Refresher (C)

School of Trades & Technology

Full-time Day Programs:

Automotive Technician (C)
Carpentry and Woodworking (C) (also PC)
Civil Technician (C)
Computer Systems Technology (C, D)
Construction Electrician (C)
Heavy Duty Equipment Technician (D)
Industrial Metals Fabrication (C)
John Deere Tech (C)
Media Production (D)
Piping Trades (C)
Power Engineering (C)
Web Design (D)
Wireless Telecommunications Engineering Technology (D)

Apprenticeship Programs:

Agricultural Equipment Technician
Carpenter
Construction Electrician
Heavy Duty Equipment Technician
Industrial Welder
Motor Vehicle Mechanic
Plumber

CONTACTS



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Assiniboine Community College

Campuses and Training Centres

VICTORIA AVENUE EAST CAMPUS

1430 Victoria Avenue East
Brandon MB R7A 2A9
Tel: 204.725.8700
800.862.6307
Fax: 204.725.8740

MANITOBA INSTITUTE OF CULINARY ARTS

1st Street North Campus
1035 1st Street North
Brandon MB R7A 7C6
Tel: 204.725.8741
800.862.6307 ext 6145
Fax: 204.725.8740

PARKLAND CAMPUS

520 Whitmore Avenue East
P.O. Box 4000
Dauphin MB R7N 2V5
Tel: 204.622.2222
Fax: 800.482.2933

ASSINIBOINE COMMUNITY COLLEGE ADULT COLLEGIATE

725 Rosser Avenue
Brandon MB R7A 0K8
Tel: 204.725.8735
866.726.1117
Fax: 204.725.8740

WINNIPEG TRAINING CENTRE

Unit 87 - 1313 Border Street
Winnipeg MB R3H 0X4
Tel: 204.694-7111
Fax: 204.948.2594

NEEPAWA TRAINING CENTRE

290 Davidson Street
P.O. Box 2260
Neepawa MB R0J 1H0
Tel: 204.476.7090
Fax: 204.476.7092

RUSSELL TRAINING CENTRE

Major Pratt School
404 Russell Street East
P.O. Box 218
Russell MB R0J 1W0
Tel: 204.773.5180
Fax: 204.773.2134

SWAN RIVER TRAINING CENTRE

Swan Valley Regional Secondary School
483 - 3rd Street North
P.O. Box 5000
Swan River MB R0L 1Z0
Tel: 204.734.4511
Fax: 204.734.3855

STEINBACH TRAINING CENTRE

Eastman Education Centre
385 Loewen Boulevard
Steinbach MB R5G 0B3
Tel: 800.862.6307

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